

Report on
The Inauguration of
Pandit Madan Mohan Malviya National Mission for
Teachers and Teaching (PMMMNTT)

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Lecture on
Research and Academic Integrity
&

Workshop on
Emotional Intelligence for Teachers

Organized on
3rd September 2019

Organized by
School of Education, Central University of
Gujarat, Gandhinagar-382030

Programme Convener:
Dr. J. N. Amin
Associate Professor, School of Education, CUG,
Sector 29, Gandhinagar

Inaugural Session

On 3rd September 2019, School of Education, Central University of Gujarat organized the inaugural ceremony of Pandit Madan Mohan Malviya National Mission on Teachers and Teaching (PMMMNTT) in Central University of Gujarat, Gandhinagar. The Scheme of Pandit Madan Mohan Malviya National Mission on Teachers and Teaching is the culmination of the Government of India efforts in launching a comprehensive umbrella scheme aimed at improving the quality of education at all levels by infusing quality and excellence in our teachers and teaching. This programme was convened by Dr. Jayendra Amin, Associate Professor, School of Education, CUG.



Dr. G.R. Angadi, Coordinator, PMMMNTT and Dr. J.N. Amin, Programme Convener with participants

On the onset of the inaugural ceremony, Dr. Shankar Lal Bika, Assistant Professor, School of Education, Central University of Gujarat welcomed all the dignitaries and chief guests on the dais. The ceremony started with the 'Saraswati Vandana' by a group of Ph.D. scholars.

Prof. H.B. Patel, Dean, School of Education, Central University of Gujarat welcomed honorable Vice-Chancellor, Central University of Gujarat Prof. S.A. Bari by presenting a bouquet as a token of appreciation. Dr. G.R. Angadi, Associate Professor, School of Education, Central University of Gujarat presented the same to Prof. Alok Gupta, Registrar, Central University of Gujarat.

Prof. H.B. Patel was invited on the dais to give his blessings. He welcomed all the faculties, teachers and guests from various universities and colleges. He introduced briefly about the project of Pandit Madan Mohan Malviya National Mission on Teachers and Teaching (PMMMNTT). He said that Central University of Gujarat is the only University selected from Gujarat to run PMMMNTT scheme for teachers and practitioners in education. He explained the two centers—Centre for Policy Research in Education (CPRE) and Centre for Professional Development of Teacher Educators (CPDTE) which are run under this scheme by School of Education, Central University of Gujarat. He also invited proposals from the teachers and faculties working in the field of education for undertaking projects in the area of Educational policy and Professional Development of Teacher Educators for which they would also be receiving fund up to two lakhs under PMMMNTT project.



Prof. H.B. Patel, Hon'ble VC, CUG, Prof. S.A. Bari and Respected Registrar, CUG, Prof. Alok Gupta



DIGITAL INAUGURATION OF CENTRES UNDER THE MHRD SCHEME-PMMMNMTT BY HON'BLE VICE CHANCELLOR, CUG PROF. S.A. BARI

Hon'ble VC, CUG, Prof. S.A. Bari auguring the Centres under PMMMNMTT

Prof. S. A. Bari, Vice-Chancellor of Central University of Gujarat inaugurated the two centres under PMMMNMTT. It was done virtually by just clicking on the computer screen to save unnecessary usage of resources.

Dr. G. R. Angadi gave a presentation describing PMMMNMTT Scheme. He highlighted the components, objectives and centers running under this project. Out of 7 centers under PMMMNMTT, he focused on two Centres—Centre for Policy Research in Education (CPRE) and Centre for Professional Development of Teacher Educators (CPDTE) which has been assigned to School of Education, Central University of Gujarat. He concluded his speech by presenting the schedule for the upcoming programs such as lectures, workshop, green audit, etc.

Prof. Alok Gupta, Registrar, Central University of Gujarat gave his blessings by wishing all the members of School of Education, Central University of Gujarat for the successful inauguration of PMMMNMTT project. In his speech, he focused on the significance of preparing a good teacher who is considered as one of the important elements in ensuring value education in society.

Prof. S A Bari, Vice-Chancellor of Central University of Gujarat was then invited to give his blessings and words of encouragement. He congratulated the entire team of School of Education, CUG. In his speech, he focused upon the roles and responsibilities of the teachers.

How significant it is for teachers to understand the psychology of students and getting updated with the new trends in their field such as the use of Information and Communication Technology (ICT). He said that a teacher must be taught first before students so that they understand the need of every learner in the classroom.

The inaugural function was concluded with the proposal of vote of thanks by Dr. Jayendra Amin, Convener of the programmes and Associate Professor, School of Education, Central University of Gujarat. He expressed his gratitude to all the dignitaries, guests, and audience present in the inaugural ceremony of Centres under PMMMMNMTT.

Lecture on 'Research and Academic Integrity'

Programme Convener:
Dr. J. N. Amin
Associate Professor, School of Education, CUG

Number of participants benefitted: 110

The first session commenced after the end of the inaugural session. Dr. Shankar Lal Bika, Assistant Prof, School of Education, Central University of Gujarat welcomed Prof. S C Panigrahi.

Dr. Jayendra Amin, Associate Professor, School of Education, Central University of Gujarat and convener of this program welcomed and introduced resource person of the invited lecture—Prof. S. C. Panigrahi.



Prof. H.B. Patel with Resource Person of Invited lecture, Prof. S.C. Panigrahi

Prof. S. C. Panigrahi, is a Professor of Education and Head, Department of Education, Centre of Advanced Study in Education (CASE), Faculty of Education and Psychology, The Maharaja Sayajirao University of Baroda, Vadodara. He has more than 23 years of teaching and research experience. He has worked extensively in the area of Qualitative Research, Sociology of Education, Constructivism, Tribal Education, Special Education, and Teacher Education.

After an Introduction of Prof. Panigrahi, Dr. G.R Angadi presented a bouquet to Prof. Panigrahi which followed by Prof. H. B. Patel's giving of a token of appreciation to Prof. S.C Panigrahi. After that Dr. Shankar Lal Bika invited him for conducting the session.

Prof. S.C Panigrahi started his lecture by raising concern over lacking integrity among professionals in the field of education these days. He emphasized the important role of a researcher who cover the uncover aspects in their respective fields. In the field of Social Science, it becomes even more significant as the conception of reality differs from person to person. It is guided by the principles of society. Therefore, a researcher should keep reflecting on what they are doing. They need to logically analyze and defend their observation. Prof. Panigrahi discussed the evolution of the principle of scientific reasoning by mentioning about the ideas of Plato and Francis Bacon. He mentioned a book called "The Structure of Scientific Revolution" by Thomas. S. Kuhn which should be read by every researcher.

He then moved his discussion towards integrity which simply means to conduct research in a responsible manner. It is essential to reflect upon the fact that how our research is going to help the society and therefore, conducting research on those topics that are needed and beneficial for society rather than just doing it for attaining a degree. He discussed the major terms and attributes required for maintaining academic integrity while conducting research. The first term he discussed was 'Informed Consent' and 'Privacy' that is, informing and getting permission from the subject while testing their psychological traits and maintaining the confidentiality of the subject. He then talked about the issue related to access and acceptance, that is, if the participant is not available then one should be ready to accept it without manipulating and giving false information related to it. The anonymity of the identity and response is important and therefore, a coding pattern is used.

He then deliberated the characteristics required by a researcher to achieve integrity which are transparency, commitment, ethical consideration and giving credit to the sources without indulging into plagiarism. The concern related to integrity has become more important from the past 5-10 years due to digitalization. Therefore, as a researcher, we need to be conscious of maintaining integrity while conducting research.

The lecture session was followed by the question and answer round where questions were asked on understanding the meaning of hiding truth in qualitative research and what to do in a situation where common sentences are counted as plagiarism by software. In response to

these questions, Prof. Panigrahi responded that from hiding truth he meant to distinguish between important and unimportant information and not providing information for commercial purposes especially in case of doing qualitative research and for second question he responded that we should avoid common sentences by making different choice of words to avoid similarity of text. However, there are organizations that permit plagiarism up to 19%.

After the session of question and answer a ‘Vote of Thanks’ was presented by Dr. Y Vijayalakshmi, Assistant Professor, School of Education, Central University of Gujarat to Professor Panigrahi by thanking him for the insightful session and summing up his session with a line that “academic integrity comes from within and not outside”.

The first session was concluded with the distribution of few certificates to the faculties, teachers, and students by Prof. S.C Panigrahi.



Group photo of participants with resource persons and members of School of Education

Workshop on 'Emotional Intelligence for Teachers'

Programme Convener:

Dr. J. N. Amin

Associate Professor, School of Education, CUG

Number of participants benefitted: 42

Faculty members: 07

In the second session, a workshop on 'Emotional Intelligence for Teachers' was conducted to orient M.Ed. students, MPhil scholars, and Ph.D. Research scholars of Central University of Gujarat to understand the significance of Emotional Intelligence in their professional as well as personal life. A total of 20 Ph.D. and M.Phil. Scholars participated in the program along with 7 Faculty members of School of Education, Central University of Gujarat. Apart from that, few scholars from other departments also attended the workshop.

About the Program

Prof. Vipul Vyas, Director, Mann- The Mind, Mumbai was invited as the resource person for conducting the workshop on 'Emotional Intelligence for Teachers'. He is a renowned personality in the field human resource development. He started his career as a Professor of Management in 1998 after having some experience in the corporate field. He completed his Ph.D. in the field of Education on Emotional Intelligence. He is a Chief Corporate HR facilitator and life coach with 17 years of experience. He has delivered training to more than 4000 CEOs, professional business persons, HR Trainers from Public Sector Units, Semi government, Private Sector and to IPS officers at various cities like Delhi, Mumbai, Surat, Thane, Vadodara, etc.



Dr. Vipul Vyas, Resource Person of the workshop with Prof. H.B. Patel

Dr. Vijaya Lakshmi, Assistant Professor, School of Education, Central University of Gujarat gave floral welcome to the chief guest and Dr. Shamim Aara, Assistant Professor, School of Education, Central University of Gujarat presented a token of appreciation to him.

Prof. Vyas started his session with a prayer. He then began his session by explaining about Emotional Intelligence and how human beings with their capabilities can control anger and aggression. According to him, before 20 years an Intelligent Quotient (IQ) test was conducted where people who had high IQ secured good jobs and they were considered winners. But despite having high IQ, they were not able to lead the team.



Dr. Vipul Vyas conducting workshop on 'Emotional Intelligence for teachers'

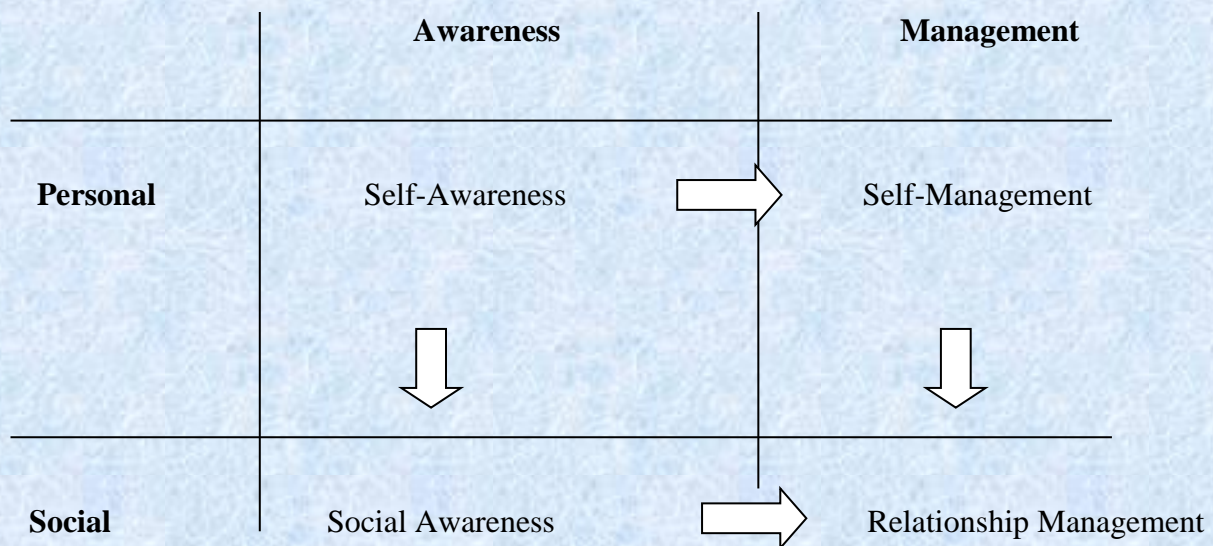
According to him, nearly 43% of people under the age of 40 had depression or general anxiety disorders. It was also noted that nearly 50% rate of increase in emotional problems have been seen since the last 8 years. Nearly 48% of them feel fatigued in their jobs. Prof. Vyas suggested that teachers should know the art of making the students emotionally immune so that they can deal with the problems efficiently in future.

Moving on further, he explained about top 10 skills which people possessed in the year 2015, which are critical thinking, quality control and by 2020, skills which are going to be important are Emotional Intelligence service orientation, people management, etc. He then emphasized keeping the attitude of learning and always be ready to reflect and question our knowledge, learning, belief, opinion, and understanding.

During the workshop, few random scholars who were active and interested in taking part in their school activities were called near dais for the fun activity. In the given activity a picture was shown to them by prof. Vyas and the scholars had to enact those emotions through their facial expression. The audience had to then guess the emotions. Thus, this activity included the expression of high intensity and low intensity of expressions. “How much do we freely express ourselves”, was the main key point of this activity.

According to him intelligent quotient of an individual remains the same because it is related to the genetic ability. But one can increase their Emotional Quotient (EQ). It can be learned, expanded and enhanced. Furthermore, he explained an experiment about the impact of emotions on the water which was conducted by Masaru Emoto- Japanese author who claimed that human consciousness influences molecule structure of water. For him 80% of the diseases are related to human psychology. Our thoughts and emotions make us positive and negative and therefore, we should always “mind our own mind”.

The Emotional Intelligence Model explains that self-awareness contributes to both management and social awareness and in turn can improve relationship management.



Thus, one should consider life as an opportunity because we don't know how much time is left. Prof. Vyas then posed a few questions which should be enquired by everyone such as- Are we living our life well? Are we satisfied with ourselves? Are we serious to improve?

So, there is a need to reflect on our own way of thinking and acting. Our emotions and actions are mutually dependent. Therefore, there is a need for understanding the pattern of our action without judging the other person in our life. Emotional Intelligence (EQ) is a blueprint for developing a well-rounded personality through understanding our emotions, managing our emotions and utilizing the whole brain thinking.

The facilitator discussed some of the research findings: -

- 1) Social Neuroscience the emotional tone of the classroom can be set to a large extent by the professors.
- 2) This means that professors can help students to stay in a better brain state for collaboration.
- 3) Our feelings can either enhance or inhibit the student's ability to learn.

Elaborating on the very important theme of Emotional Intelligence Prof. Vipul Vyas explained some of the qualities of an Emotionally Intelligent Teachers as follows:-

- 1) Always be purposeful in thinking and actions.
- 2) Excellent in social skills
- 3) Use issue as an opportunity to bring change in the team's behavior.

- 4) Manages emotions to create well-formed responses
- 5) Equipped with the knowledge of the task and psychological processes
- 6) Flexible and able to go
- 7) Self-awareness and self-motivation

He then explained the concept of the brain, which is divided into two hemispheres right and left. Left brain dominates the right one. The left hemisphere is related to logical thinking and the right hemisphere is related to more of our creativity and emotions.

The workshop aimed at encouraging and motivating the educators on how to enhance their emotional intelligence. It also enables them to find out the solution to problems to bring about positive changes for sustainable future. Every aspect of emotional Intelligence was touched upon by a fruitful discussion.

He concluded the workshop by giving important suggestions for becoming a good teacher. This workshop enables participants to improve: -

- 1) Self-awareness and self-management
- 2) Interpersonal relationship
- 3) Team building
- 4) Empathy
- 5) Self-motivation
- 6) Spiritual awareness

Thus, our emotions are guided by our own thoughts, actions, words, and deeds. The workshop was quite useful in understanding the concept, importance and the uses of emotional intelligence.

All this was followed by the valedictory session and a 'Vote of Thanks given by Dr. Shilpa Popat, Assistant Professor, School of Education, Central University of Gujarat to Prof. Vipul Vyas. In the end, the session was concluded with the National Anthem.



GROUP PHOTO OF WORKSHOP ON 'EMOTIONAL INTELLIGENCE FOR TEACHERS' HELD ON 3/09/2019

Thank You.